

## PROGRAM DESCRIPTION

The School Partnership Program offers students a unique virtual field trip experience through the award-winning Poverty Encounter exhibit. This virtual tour expands student awareness of global poverty while developing empathy and compassion through real-life stories of children living in poverty. Supplemental videos, lessons, and presentations complement the tour to allow teachers the opportunity for deeper discussion with their students. Schools can also participate in Project Coin Pak, a service opportunity to provide meals to children in need.



Educational videos  
for grades K-8



Digital and printable  
student activities



Teacher guides and  
answer keys included



Virtual tours of  
Poverty Encounter exhibit



Take action with  
Project Coin Pak



Understand the response  
to global poverty

## ABOUT POVERTY ENCOUNTER

Located in Los Angeles, CA, Poverty Encounter is a 16,000 square foot exhibit that takes guests into four immersive environments based on the developing world. After boarding an airplane simulation, guests visit a dump in Guatemala City, the earthquake-damaged streets in Haiti, a brickyard in Nepal, and an underground sewer in Romania. In each environment, they hear the story of a real child who lives in each situation. In 2020, virtual tours of the exhibit were launched to reach youth outside of Southern California and share the message of God's provision and love.

“The videos showed me that even though kids in poverty have really difficult lives, they are still trusting in God. That was an encouragement to me. I couldn't wait to watch the next one.”

- Kaitlin, 4th grade

## FREQUENTLY ASKED QUESTIONS

- **Who can become a School Partner?**  
This FREE program is available for school classrooms, homeschool groups, church ministry groups, and youth organizations serving students in K-8th grade.
- **Is the School Partnership a free program?**  
Yes. All program materials including videos, lessons, live instruction by a Poverty Encounter facilitator, and virtual tours are free of charge.
- **What is Project Coin Pak?**  
Project Coin Pak is an opportunity for kids to help kids. Students will be provided with a Coin Pak that they will use to collect coins. Every 25 cents can provide one meal for a hungry child.
- **What are the technology requirements and how are the lessons taught?**  
Internet access is required for the virtual tour. All other instruction can be taught in a traditional classroom or distance-learning setting. *Optional:* Invite a Poverty Encounter program facilitator to lead the Welcome and Impact sessions via video conference (see sessions in yellow on the next page).

## JOIN THE PROGRAM

If you would like to enroll in the School Partnership Program, email [info@povertyencounter.org](mailto:info@povertyencounter.org). A program facilitator will reach out with further registration information.

## SCHOOL PARTNERSHIP PROGRAM

The School Partnership Program sessions and activities build upon the Poverty Encounter Virtual Tour. Sessions may be completed weekly or at your own pace. Videos, accompanying presentations, and student activities supplement concepts and lessons from Poverty Encounter. The optional service opportunity, Project Coin Pak, encourages students to make an impact by raising meals for children in need.

### SESSION ONE: WELCOME | 60 MINUTES

**LESSON:** Virtual welcome and introduction to Children's Hunger Fund, Project Coin Pak Kickoff (optional)

**CLASSWORK/HOMEWORK:** Pre-Visit Activities

**STUDENT OUTCOMES:**

- Assess personal understanding of basic need; identify factors that contribute to poverty
- Understand the mission of Children's Hunger Fund in equipping the local church

### SESSION TWO: POVERTY ENCOUNTER VIRTUAL TOUR | 90 MINUTES

**LESSON:** Virtual tour through Poverty Encounter exhibit (60 minutes)

**CLASSWORK/HOMEWORK:** Post-Visit Activities (30 minutes)

**STUDENT OUTCOMES:**

- Deepen understanding of global poverty
- Trace the impact of the church in meeting physical and spiritual needs

### SESSION THREE: EDUCATION | 30 MINUTES

**LESSON:** Online Series: Haiti Part One

**CLASSWORK/HOMEWORK:** Connect Activity

**STUDENT OUTCOMES:**

- Discover how natural disasters can begin the cycle of poverty
- See different classrooms around the world; recognize the importance of education worldwide

### SESSION FOUR: INTRODUCTION TO POVERTY | 45 MINUTES

**LESSON:** Online Series: Guatemala Part One

**CLASSWORK/HOMEWORK:** Difficult Choices, Tug-of-War

**STUDENT OUTCOMES:**

- Differentiate between material needs vs. wants, spiritual vs. physical needs
- See different types of homes from around the world
- Learn definitions of extreme poverty and cycle of poverty

### SESSION FIVE: SOCIAL INJUSTICE | 45 MINUTES

**LESSON:** Online Series: Nepal Part One, Nepal Part Two

**CLASSWORK/HOMEWORK:** Connect Activity

**STUDENT OUTCOMES:**

- Learn about child labor injustices; identify ways that churches serve those in need
- Identify commonalities in hopes and dreams of children around the world

### SESSION SIX: POVERTY IN AMERICA | 30 MINUTES

**LESSON:** Online Series: Poverty in America

**CLASSWORK/HOMEWORK:** Connect Activity

**STUDENT OUTCOMES:**

- Compare and contrast poverty in America and developing countries
- Learn biblical responses to poverty and recognize church involvement in fighting poverty

### SESSION SEVEN: TAKE ACTION | 45 MINUTES

**LESSON:** New Conversation, Agape Love

**CLASSWORK/HOMEWORK:** Next Steps Activity

**STUDENT OUTCOMES:**

- Examine the biblical meaning of Agape love
- Brainstorm practical ways for students to participate with churches in their own community

### SESSION EIGHT: IMPACT | 30 MINUTES

**LESSON:** School Partnership Program Culmination

**CLASSWORK/HOMEWORK:** Certificate announcing how many meals students provided through their participation in Project Coin Pak during the School Partnership Program

**STUDENT OUTCOMES:**

- Measure the impact of their action(s)
- Help children in need around the world